

# Grace Community High School

## COURSE PLANNING GUIDE

for  
Academic Year  
2011-2012



**Joshua Webb, Counselor**  
3001 University Blvd.  
Tyler, TX 75701  
903-566-5661 ext. 126



Upper Campus  
3001 University Boulevard  
Tyler, Texas 75701  
903-566-5661

Lower Campus  
3215 Old Jacksonville Road  
Tyler, Texas 75701  
903-593-1977

Dear Students and Parents:

This packet is designed to help you make informed decisions as you select courses for the 2011-12 school year. You will find information about graduation requirements, courses available, and important things to consider while making your decisions. Before making course selections, **every family should read through the first six pages of this handbook**, as they will equip you for the task at hand. The remainder of the packet is filled with descriptions of each course and a few resources and forms.

If you have questions about this information or anything pertaining to course selections, please feel free to contact me during office hours at 903-566-5661 ext. 126 or [jwebb@gracetyler.org](mailto:jwebb@gracetyler.org). I will be happy to meet with you in person, as well. If you have specific questions about a course for next year, you may want to begin with a teacher in that subject area who can help advise you.

I encourage you to put prayer and thoughtful consideration into this process. Class schedule changes will be permitted with approval within the first 2 weeks of the fall semester. After the first 2 weeks, they will only be made due to extreme circumstances and with approval. I wish you the best in this process.

For your family and God's glory,

- Joshua

Joshua Webb  
College Guidance Counselor

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## Graduation Requirements

GCS offers two programs of study for high school students. The Required Program includes the minimum number of credits students must earn in order to graduate from GCS and corresponds to the Texas Recommended High School Program. The Distinguished Scholars Program requires additional courses and advanced measures for students pursuing a more rigorous, college-preparatory curriculum. In recognition of their exceptional effort, students who complete the Distinguished Scholars Program will receive specially-noted diplomas at graduation.

<b>Subject Area</b>	<b>Required Program</b>	<b>Distinguished Scholars Program</b>
Bible	4 credits	4
English	4	4
History	4	4
Math	4	4
Science	4	4
Foreign Language	2	3
Physical Education	1.5	1.5
Computer	1	1
Fine Arts	1	1
Speech	.5	.5
<b>Total Credits</b>	<b>26</b>	<b>27 (at least 4 advanced)</b>

Regarding the Distinguished Scholars Program:

- Valedictorian and Salutatorian will only be selected from among the Distinguished Scholars. While other students may rank high in their graduating class after completing only the required program, they will not be eligible for Valedictorian or Salutatorian recognition.
- At least 4 of the 27 total credits must be earned in “advanced courses”, which includes all courses designated as AP or ADV.
- The GCS Distinguished Scholars Program does not correspond to the Distinguished Achievement Diploma for Texas public schools.

In the event where special circumstances prohibit a student from completing the Required Program, the principal may authorize a Minimum Program on an individual basis. Students or families should meet with the High School Principal or College Guidance Counselor to discuss any specific circumstances or needs.

## Typical High School Schedules

### 9<sup>TH</sup> GRADE

1. Foundations of Biblical Thought
2. English 9
3. Ancient World History and Geography
4. Algebra 1 or Geometry
5. PAP Biology
6. Spanish 1
7. Elective (see below)
8. Study Hall

### 11<sup>TH</sup> GRADE

1. Essential Bible Doctrines
2. English 11
3. US History
4. Algebra 2, PreCalculus, Statistics AP, Math for Business & Personal Finance or Senior Math & Trigonometry
5. Physics
6. Elective (see below)
7. Elective (see below)
8. Elective (see below)

### 10<sup>TH</sup> GRADE

1. Foundations of Biblical Thought 2
2. English 10
3. Modern World History and Geography
4. Geometry or Algebra 2
5. PAP Chemistry
6. Spanish 2
7. Elective (see below)
8. Study Hall

### 12<sup>TH</sup> GRADE

1. Christian Worldview
2. English 12
3. Government/Economics
4. PreCalculus, Calculus AP, Statistics AP, Math for Business & Personal Finance or Senior Math & Trigonometry
5. Physics, Biology 2 AP, Anatomy & Physiology, Environmental Science
6. Elective (see below)
7. Elective (see below)
8. Elective (see below)

### Elective options

#### FINE ARTS (1 credit required)

- Intro to Art (9-12)
- Advanced Art (10-12)
- Ind Study in Art (10-12)
- Concert Band (9-12)
- Jazz Band (9-12)
- Sinfonia Orchestra (9-12)
- Philharmonic Orchestra (9-12)
- Concert Choir (9-12)
- JV Choir (9-12)
- Prep Theater Co. (9-12)
- Acts of Grace Co. (9-12)
- Technical Theater (9-12)

#### PE (1.5 credits required)

- BFS (9-12)
- Athletic Conditioning Class (9-12)

#### SPEECH (.5 credit required)

- Speech\* (11-12)

#### COMPUTER

- BCIS\* (required) (9-12)
- Multimedia Design (11-12)
- Computer Programming AP (11-12)

#### FOREIGN LANGUAGE

- Spanish 3 Pre-AP (11-12)
- Spanish 4 AP (12)
- Dual Credit Spanish (11-12)

#### ADDITIONAL ELECTIVES

- Newspaper (11-12)
- Yearbook/Desktop Publishing (10-12)
- DBU Christian Scholars\* (11-12)

\* Denotes courses that are one semester in length. In most cases, they should be paired with another one-semester course to achieve balance during the school year.

## High School Planning Worksheet

Student Name \_\_\_\_\_

<b>9th Grade</b>		<b>10th Grade</b>	
1	Foundations of Biblical Thought	1	Foundations of Biblical Thought 2
2	H English 9	2	H English 10
3	H Ancient World History & Geog	3	H Modern World History & Geog
4	Spanish 1	4	Spanish 2
5	PreAP Biology	5	PreAP Chemistry
6	Math:	6	Math:
7	Elective:	7	Elective:
8	Study Hall	8	Study Hall

<b>11th Grade</b>		<b>12th Grade</b>	
1	Essential Bible Doctrines	1	Christian Worldview
2	English 11: H or AP	2	English 12: H or AP
3	US History: H or AP	3	Government/Economics
4	Physics: reg or PreAP or Env Sci	4	Science:
5	Math:	5	Math:
6	Elective:	6	Elective (optional):
7	Elective (optional):	7	Elective (optional):
8	Elective (optional):	8	Elective (optional):

## **Scheduling With College in Mind**

There are a number of ways to earn college credit while still in high school. Whether it is a good idea for a student to do so depends on a number of factors, and it is always recommended to meet with a guidance professional before making your decisions. Your options are listed below, along with things to think about when considering each option.

**1. Advanced Placement courses.** For college admission, AP and honors courses look very good on the high school transcript because they indicate that a student is willing to work harder and at a higher level than the majority of high school students in the nation. While grade average is one of the most important factors considered by colleges, rigorous course selection can also play a significant role in distinguishing students with similar GPA's, especially for students who are applying to highly competitive schools or programs.

Advanced Placement courses are taught at the college level and offer the opportunity to demonstrate subject mastery through an AP exam. The exam is not mandatory, but it is the only way college credit can be granted. Colleges may grant credit, assign a grade, and/or provide placement based on AP exam scores, but each institution has its own policies for making those decisions. Scores range from 1 (lowest) to 5 (highest), usually with a score of 3, 4, or 5 necessary for college credit. AP exams cost \$85 each and are administered at Grace in May. AP courses taught at GCS are: U.S. History, Calculus, Statistics, Biology 2, Physics, English 11, English 12, Spanish 4, and Computer Science.

Advantages: Saving costs on college tuition; taking fewer courses in the college years; taking challenging courses while still in high school; getting a feel for what college-level material is like. Disadvantages: Taking the AP exam does not guarantee college credit since each college has unique policies; AP courses are more difficult and usually require more time for study; AP exams are somewhat expensive (\$85).

Tip: If you want college credit for an AP class, check the catalog of that college or go to [www.collegeboard.com](http://www.collegeboard.com) to see what the college AP policy is. Also check to see if that course is even a requirement for your major. If you don't know what you want to major in or what school you want to attend, this will only be speculation. The experience of taking the courses and exams can be enriching to you, even if you don't use them in college.

**2. Dual credit from TJC on the Grace campus.** Tyler Junior College offers some good options to high school students on our campus. Juniors and seniors are eligible to earn 3 college credit hours and .5 high school credit during a semester-long dual credit course, taught by a Grace teacher. Some are offered only during select semesters, others every semester. Students must meet testing requirements and pay TJC tuition. Dual credit classes at Grace for 2011-12 are Speech 1315, Spanish 1411 and Spanish 1412. Contact the guidance office for more details, and perhaps most importantly, **check with your prospective colleges to find out which courses will transfer.**

**3. Dual Enrollment through the Christian Scholars Academy at DBU.** The Christian Scholars Academy at Dallas Baptist University provides high school juniors

and seniors an opportunity to earn college and high school level credit through classes taught by DBU professors. Each course is taught from a Christian perspective and follows the University mission to fully integrate Biblical faith with academic learning.

CSA courses are all delivered online, taught by highly qualified, Christian faculty, and are priced at less than one-third of the standard tuition per course. Since DBU is a fully-accredited university, CSA courses will transfer to a wide range of universities.

At this time, CSA courses *will* qualify for both high school and college credit, but *will not* replace any required GCS courses for graduation. Courses being offered through the Christian Scholars Academy in 2011-12 include:

- Math 1303 – College Algebra
- English 1301 – Intro to Language and Literature
- History 1301 – US History to 1865
- Political Science 2301 – American Government
- English 1302 – Intro to Language and Literature II
- History 1302 – US History Since 1865
- Fine Arts 1306 – Introduction to Fine Arts
- Economics 2301 – Principles of Macroeconomics

For more information, read about the CSA at [www.dbu.edu/theacademy/](http://www.dbu.edu/theacademy/) or ask for help in the guidance office.

**4. Early Admission Program at Tyler Junior College.** Grace students may take classes at TJC with permission after the sophomore year. These courses may be taken on the TJC campus during the summer, after school, at night, or online. Usually, students should take classes that meet the core requirements for most majors, like freshmen English, history, college algebra, and others. Detailed information about Early Admission is also available in the guidance office. **Courses taken at TJC by early admission students will not count for high school credit.**

**5. CLEP exams.** The College Level Exam Program is a College Board program originally designed to give adults with work experience a means of testing out of college classes if they have already mastered that material. Now high school students are encouraged to take CLEP tests in order to skip basic college courses if they have had rigorous high school classes. CLEP tests are computerized tests administered by appointment at the TJC Testing Center and cost \$70 each. As with AP exams, CLEP exams are not automatically accepted at all colleges. Check with the colleges you are considering or go to [www.collegeboard.com](http://www.collegeboard.com) to find CLEP policies at specific schools. It is wise to take a CLEP test immediately upon completion of the high school subject course. For example, if a student would like to “CLEP out” of both college U.S. History courses, he should take the first History CLEP test at the middle and the second at the end of the junior year when the material is fresh on his mind, instead of waiting until the senior year or later. CLEP exams are available in a wide range of subject areas.

Advantages: Saving costs on college tuition; taking fewer courses in the college years. Disadvantages: Taking the CLEP exam does not guarantee college credit. Students may be disadvantaged in higher-level college classes if they do not participate in the entry-level courses.

## **2011-12 Course Descriptions**

**H** = Honors

**Pre-AP** = An honors-level course which prepares students for an Advanced Placement course.

**AP** = Advanced Placement; a college-level course which prepares students for an AP exam. AP exams are administered on the GCS campus in May but are not required.

**ADV** = Advanced; a college-level course offered at GCS that is not designated as AP through the College Board auditing process. These courses are rigorous like AP courses, but the AP exam is not offered.

**Homework load:** Times are approximate and depend largely on the student.

### **BIBLE** **4 credits required**

#### **BIBLE 9 – Foundations of Biblical Thought**

Grade: 9                      Length: 2 semesters                      Credit: .5 credit per semester

This class will address reading the Bible with understanding, practicing strategies for thinking carefully, and supplying a beginning framework for theology. Homework load: 15 minutes per class.

#### **BIBLE 10 – Foundations of Biblical Thought 2**

Grade: 10                      Length: 2 semesters                      Credit: .5 credit per semester

This class continues to develop the skills and framework for theology that was begun in 9<sup>th</sup> grade, while giving special attention to the person, work, and teaching of Jesus, as well as the language and issues of the early church. Homework load: 1-2 projects per semester.

#### **BIBLE 11 – Essential Bible Doctrines**

Grade: 11                      Length: 2 semesters                      Credit: .5 credit per semester

The goal of this class is to give the student a traditional and historically orthodox overview of the essential truths of the Christian faith resting on the Holy Scriptures as the sole authority in all matters pertaining to life. Homework load: 1-2 projects per semester.

#### **BIBLE 12 – Christian World View**

Grade: 12                      Length: 2 semesters                      Credit: .5 credit per semester

This course endeavors to give each student an overview of the ideas and philosophies of the post-modern culture that he/she will encounter at the university level. The student will be encouraged to think critically about those ideas and philosophies and interact with them from a biblical perspective. Homework load: 1-2 projects per semester.

**HUMANITIES**  
**English – 4 credits required**  
**History – 4 credits required**

In the 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grades, history and English curricula are combined in a humanities approach as an introduction to our rich heritage of Western Civilization. Freshmen study ancient literature along with ancient world history (Creation to Renaissance) and sophomores do the same with modern world history and literature (Reformation to present). Juniors combine a study of American literature with American history.

**ENGLISH 9 (H)**

Grade: 9                      Length: 2 semesters                      Credit: .5 credit per semester

English 9 provides a thorough introduction to the primary genres of literature, poetry, prose, and drama, represented by various literary selections. Furthermore, the course follows a chronological structure that seeks to explore and integrate historical, political, theological, and artistic considerations along with literary analysis. Works studied span from the early Greek era through the late Medieval and early Renaissance period. This course also offers an intensive review of grammar, provides a solid foundation for formulating well-written, multi-paragraph essays, and introduces the elements of research culminating in a research paper. Students are required to read various literary selections and write literary analyses over selected works. Homework load: 30-45 minutes per class.

**ENGLISH 10 (H)**

Grade: 10                      Length: 2 semesters                      Credit: .5 credit per semester

This course provides a challenging approach to the study of world literature, starting from ancient civilizations and continuing to contemporary texts. Students incorporate reading, writing, speaking and listening skills with their study of literature. Students are guided and monitored through an advanced researching process that produces a five- to seven-page documented paper. They read four required outside-reading novels and are provided with extra-credit novel opportunities. Students are constantly challenged as Christians to evaluate “What is truth?” in the light of varied philosophies presented in literature. Homework load: 30-45 minutes per class.

**ENGLISH 11 (H)**

Grade: 11                      Length: 2 semesters                      Credit: .5 credit per semester

This course provides a challenging approach to the study of American literature from the colonial period to the present. Students will examine how the growth and changes in America influenced writers of each era. Emphasis is placed on writing skills, grammar in writing, critical thinking, and literary analysis. Required reading includes two in-class guided novels/plays, as well as three self-paced novels. Various poems, essays, and short stories are also required reading. Most writing assignments are literature-based, including a research paper. Homework load: 30 minutes - 1 hour per class.

**ENGLISH 11 (AP English Language and Composition)**

Grade: 11                      Length: 2 semesters                      Credit: .5 credit per semester  
 Pre-requisites: Previous grades, teacher recommendations, writing sample, and parental approval through a signed contract agreeing to AP-level expectations.

The AP Language curriculum is designed to build a student's skills, understanding, and discipline in reading, writing, and critical thinking through a variety of classic and modern literature. Students will write extensively in the MLA typed format and handwritten work while mastering literary elements. Students taking this class should be competent in reading comprehension and solid in composition, as well as meet all English department recommendation requirements. Students are expected to read at least one novel/play and complete a corresponding packet of requirements for each novel during the summer. Students will also complete a comprehensive primary-source research paper, as well as course work designated on the class syllabus. Grade is weighted by 5 points each grading period. Homework load: average of 1 hour per class.

**ENGLISH 12 (H)**

Grade: 12                      Length: 2 semesters                      Credit: .5 credit per semester

This course provides an intense study of British literature ranging from the Old English period to the Modern period. It is reading- and writing-intensive with four outside novels read during the year leading to a literary analysis of each novel; an examination of the four styles of writing, resulting in a formal essay every two to three weeks; and a MLA-documented research paper examining the literary elements of a novel as it reflects time period and author's life. Grammar is incorporated into the writing process and discussed within literary selections. Students may read in-class novels. Homework load: 1-3 hours per week, self-paced, primarily on long-term assignments.

**ENGLISH 12 (AP English Literature and Composition)**

Grade: 12                      Length: 2 semesters                      Credit: .5 credit per semester  
 Pre-requisites: Previous grades, teacher recommendations, writing sample, and parental approval through a signed contract agreeing to AP-level expectations.

A college-level class, this course centers on literary analysis and criticism of classical texts, primarily British literature, along with a selection of in-class novels. Students study numerous texts in depth, write essays in MLA style, master literary and poetic terminology, and apply all knowledge to timed exams and essays. Students taking this class should be competent in reading comprehension and solid in composition skills, as well as meet all English department recommendation requirements. Students are expected to read at least one novel/play and complete a corresponding packet of requirements for each novel during the summer; and complete a comprehensive, primary-source research paper, as well as course work designated on the class syllabus. Grade is weighted by 5 points each grading period. Homework load: average of 1.5-2 hours per class.

**ANCIENT WORLD HISTORY AND GEOGRAPHY (H)**

Grade: 9                      Length: 2 semesters                      Credit: .5 credit per semester

This course covers the beginning of recorded history through the Renaissance. The history, literature, geography, religion, culture, and art of each civilization are studied. The classical Greek and Roman roots of Western culture are highlighted. Homework load: 1 hour per week plus studying for exams.

**MODERN WORLD HISTORY AND GEOGRAPHY (H)**

Grade: 10                      Length: 2 semesters                      Credit: .5 credit per semester

Beginning with the Reformation and continuing through the present age, this class examines the past events that have shaped our present world. A fully integrated study of political and church history, geography, music, literature, and art focuses primarily on our European heritage. Homework load: 1 hour per week plus studying for exams.

**U.S. HISTORY (H)**

Grade: 11                      Length: 2 semesters                      Credit: .5 credit per semester

This course begins with the colonization of North America, focuses on this nation's Christian heritage of self-government, and spans the entire length of American history including the current events that impact the students of today. Using primary sources, the ideals that formed America's core values are thoroughly examined. Homework load: 20-30 minutes per class plus studying for exams.

**U.S. HISTORY (AP)**

Grade: 11                      Length: 2 semesters                      Credit: .5 credit per semester

Covering the complete chronology of U.S. History, this course is designed to provide students with analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. It is taught at the college level and prepares students for the AP U.S. History exam, which covers political institutions and behavior, public policy, social and economic change, diplomacy and international relations, and cultural and intellectual developments. Grade is weighted by 5 points each grading period. Homework load: 30-40 minutes per class plus studying for exams.

**U.S. GOVERNMENT (H)**

Grade: 12                      Length: 1 semester                      Credit: .5 credit

U.S. Government is designed to provide an understanding of the nature, structure, and function of state and national government, a study of the Constitution, civil and criminal law, and current events. Homework load: 1 hour per week.

**ECONOMICS (H)**

Grade: 12                      Length: 1 semester                      Credit: .5 credit

Economics is designed to provide young adults with an understanding of individual and national economic decisions and their consequences. Students will study opportunity costs, supply and demand, microeconomics, government policy, macroeconomics, foreign trade, and personal finance, including an in-depth personal financial responsibility unit developed by Dave Ramsey. Homework: 1 hour per week.

## MATH

### 4 credits required

Required courses are Algebra 1, Geometry, Algebra 2, and one additional math credit.

Math Track Suggestions:

- Basic – Algebra 1 (8<sup>th</sup> or 9<sup>th</sup>), Geometry, Algebra 2, Senior Math & Trigonometry or Mathematics for Business & Personal Finance
- Standard – Algebra 1 (8<sup>th</sup> or 9<sup>th</sup>), Geometry (or Pre-AP), Algebra 2 (or H or Pre-AP), Pre-Calculus or Pre-AP Pre-Calculus or Mathematics for Business & Personal Finance or Senior Math & Trigonometry.
- Advanced – Algebra 1 (8<sup>th</sup> grade), Pre-AP Geometry, Pre-AP Algebra 2, Pre-AP Pre-Calculus, AP Calculus and/or AP Statistics (AP Statistics could be taken concurrently either 11<sup>th</sup> or 12<sup>th</sup> grade for a total of 6 math credits).

**Calculator Policy:** Calculator use in math classes will be at the discretion of the teacher. For **Algebra 1** and **Geometry**, a scientific calculator is sufficient. For **Algebra 2, Senior Math & Trigonometry, Mathematics for Business & Personal Finance, Pre-Calculus, AP Calculus, or AP Statistics**, a graphing calculator such as the TI-83 or TI-84 is required. The TI-89, TI-92, or any other CAS system will not be allowed for student use.

### ALGEBRA 1

Grade: 8 or 9      Length: 2 semesters      Credit: .5 credit per semester

In Algebra 1, students study properties of the real numbers, learn to work with variables and solve equations and inequalities, and explore the concept of functions, including graphing basic functions. Homework load: 30-45 minutes per class.

### GEOMETRY

Grade: 9 – 10      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisite: Algebra 1

In Geometry, students will explore the properties of various geometric figures, and study area and volume. Homework load: Average 20-30 minutes per class.

### GEOMETRY (Pre-AP)

Grade: 9 – 10      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Algebra 1 and teacher recommendation

In Pre-AP Geometry, students explore the properties of various geometric figures and the concepts of congruency and similarity. Area, volume, basic trigonometry and transformations are also studied, along with logic and proofs. Pre-AP Geometry is more in-depth, is intended for stronger math students, and moves at a faster pace than Geometry. Grade is weighted by 3 points each grading period. Homework load: Approximately 45 minutes per class.

**ALGEBRA 2**

Grade: 10 – 11      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Algebra 1 and Geometry

Algebra 2 is a continuation of the concepts learned in Algebra 1. Homework load: Approximately 20 – 30 minutes per class.

**ALGEBRA 2 (Honors)**

Grade: 10 – 11      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Algebra 1 and Geometry

Honors Algebra 2 is recommended for the average mathematics student and is a continuation of the concepts learned in Algebra 1. Homework load: Approximately 30 minutes per class.

**ALGEBRA 2 (Pre-AP)**

Grade: 10 – 11      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Geometry (Pre-AP) and teacher recommendation

Algebra 2 is a continuation of the concepts learned in Algebra 1, with a greater emphasis on the various families of functions. Other concepts include matrices, sequences and series, probability and statistics, and trigonometric functions. Graphing calculator required. Pre-AP Algebra 2 is more in-depth, is intended for stronger math students, and moves at a faster pace than Algebra 2 and Algebra 2 (Honors). Grade is weighted by 3 points each grading period. Homework load: approximately 45 minutes per class.

**SENIOR MATH & TRIGONOMETRY**

Grade: 11 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Algebra 2

Senior Math is a continuation of the concepts taught in Algebra 2 and is recommended for students who desire to strengthen their math foundation in order to prepare for College Algebra at the university level. Homework load: Approximately 20-30 minutes per class.

**PRE-CALCULUS**

Grade: 11 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisite: Algebra 2 (H or Pre-AP) or Senior Math & Trig

Pre-Calculus is an in-depth study of the various families of mathematical functions, their properties, and their graphs. Additional topics include trigonometry, vectors, sequences and series, probability, conic sections, and an introduction to limit of a function. Graphing calculator required. Homework load: 30 – 45 minutes per class.

**PRE-CALCULUS (Pre-AP)**

Grade: 11 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisite: Algebra 2 (Pre-AP) and teacher recommendation

Pre-Calculus is an in-depth study of the various families of mathematical functions, their properties, and their graphs. Additional topics include trigonometry, vectors, sequences and series, probability, conic sections, and an introduction to limit of

a function. Graphing calculator required. Grade is weighted by 3 points each grading period. Homework load: 1 hour per class.

### **MATHEMATICS FOR BUSINESS & PERSONAL FINANCE**

Grade: 11 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisite: Algebra 2

Mathematics for Business & Personal Finance will cover personal finance topics such as recordkeeping, online banking, handling credit cards, purchasing a home or vehicle, and filing federal income taxes; along with business topics such as managing personnel, purchasing and inventory, sales, marketing and accounting. Mathematics for Business & Personal Finance is recommended to all students. Homework load: Approximately 20 – 30 minutes per class.

### **CALCULUS (AP)**

Grade: 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-Requisite: Pre-Calculus (Pre-AP) and teacher recommendation

The AP Calculus curriculum is designed to prepare students for the AP Calculus exam given each May. Students study the major concepts of first semester college Calculus, including limits, derivatives, and integration. Graphing calculator required. Grade is weighted by 5 points each grading period. Homework load: approximately 1 hour per class.

### **STATISTICS (AP)**

Grade: 11 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Algebra 2 (H or Pre-AP), and teacher recommendation

Everything we do, from keeping time to playing sports, has an aspect of math in it. In statistics, we will study the methods of collecting data and using that data to make mathematical predictions. Students will prepare for the AP Statistics exam in May. Graphing calculator is required. Grade is weighted by 5 points each grading period. Homework load: approximately 1 hour per class.

## **SCIENCE**

**4 credits required**

### **BIOLOGY 1 (Pre-AP)**

Grade: 9      Length: 2 semesters      Credit: .5 credit per semester

Biology 1 is a survey course in general biology emphasizing the life sciences as God created them. It is organized around five basic themes: cellular and molecular biology, taxonomy, zoology, natural history and scientific investigation. Grade is weighted by 3 points each grading period. Homework load: 1 hour per class.

### **CHEMISTRY (Pre-AP)**

Grade: 10      Length: 2 semesters      Credit: .5 credit per semester

Chemistry is a survey course in general chemistry that seeks to develop an appreciation of God's creation and to help develop mathematical skills for describing natural events. General topics include matter, stoichiometry, thermodynamics, the

periodic table, atomic structure, chemical bonding and intermolecular forces, chemical kinetics and chemical equilibrium. Hands-on experience with lab experiments and analysis enhance understanding of the concepts covered. Grade is weighted by 3 points each grading period. Homework load: 1 hour per class.

### **PHYSICS**

Grade: 11 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Biology, Chemistry

Physics is a conceptual course that explores a broad range of principles including introductory kinematics, Newtonian mechanics, projectile motion, conservation of momentum and energy, fluid and wave properties, electromagnetism, and a brief introduction to nuclear physics. Students receive experience in a laboratory setting and are challenged to think analytically, creatively, and critically. Homework load: Average of 1 hour per week.

### **PHYSICS (Pre-AP)**

Grade: 11 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Biology, Chemistry. Students must also be concurrently enrolled in Pre-Calculus or Pre-Calculus (Pre-AP).

Pre-AP Physics covers the major topics found in a first-year college physics course. It is a lab-based course that includes the topics of mechanics, energy, matter, heat, sound and light, electricity, magnetism, and modern physics. Students must have a strong background in math and will be challenged to think critically and creatively. Grade is weighted by 3 points each grading period. Homework load: 45 minutes per class.

### **PHYSICS (AP)**

Grade: 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisite: Pre-AP Physics

AP Physics is a continuation of Pre-AP Physics with a detailed study of the objectives of a first-year college physics course. It is a lab-based course which will include Newtonian and modern physics with sections of thermodynamics and electromagnetism. Students must be strong in study habits and math, as well as critical thinking skills. Students will be in preparation mode for the AP exam. A detailed lab book will be required along with four projects. Grade is weighted by 5 points each grading period. Homework load: 1 hour per class.

### **ENVIRONMENTAL SCIENCE**

Grade: 11 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Biology, Chemistry

The goal of this course is to expose students to various scientific principles and methodologies necessary to evaluate the complexity of the natural world and the interrelationships present. It is important that students are able to critically analyze environmental issues as our mandate as Christians to “rule over” (Genesis 1:26) and “take care of” (Genesis 2:15) the earth. The course will include the study of science as a way of learning about the natural world, tools of environmental science and the study of our dynamic earth. Other topics will include a study of ecology, populations, water,

air and land, mineral and energy resources, the environment and human health and economics, policy, and topics of present and future interest concerning environmental issues. An additional \$75 lab fee will be required to defray the costs of field trips and labs. Homework load: Average of 1 hour per week.

### **ANATOMY AND PHYSIOLOGY (ADV)**

Grade: 12                      Length: 2 semesters                      Credit: .5 credit per semester

Pre-requisites: Biology, Chemistry

This is an upper level course that uses a college text and is designed around three major unifying themes: 1) interrelationships of body organ systems; 2) homeostasis; and 3) complementarity of structure and function. It is designed to help students gain an appreciation for the intricate engineering designs God used to create the human body and a proficiency in vocabulary and knowledge in order to relate to medical professions. Grade is weighted by 3 points each grading period. Homework load: 1 hour per class.

### **BIOLOGY 2 (AP)**

Grade: 12                      Length: 2 semesters                      Credit: .5 credit per semester

Pre-requisites: Biology, Chemistry

AP Biology is the equivalent of an introductory college biology course taken by biology majors during their freshman year. The three major goals are: 1) to develop an appreciation for the intricate designs God used while creating our world using a finite number of fundamental building blocks; 2) to help students develop a conceptual framework for modern biology; and 3) to help students gain an appreciation of science as a process by performing the twelve Advanced Placement labs. This course is organized around eight major themes: biological chemistry, cellular organization, energy transformation, molecular genetics, heredity, principles of taxonomy and systematics with the five kingdoms, ecology, and creation versus evolution. Grade is weighted by 5 points each grading period. Homework load: 1-2 hours per class.

## **FOREIGN LANGUAGE 2 credits required**

### **SPANISH 1**

Grade: 9                      Length: 2 semesters                      Credit: .5 credit per semester

Spanish 1 is an introduction to the basic foundation of the language. It offers the development of communicative abilities through the integration of skills in listening, speaking, reading, viewing and showing. Students focus on vocabulary groups and a presentation of grammar which is provided with comprehensible language input through six themes. Class activities combine communication of culture and cross-curricular content. Homework load: 1.5 – 2 hours per week.

### **SPANISH 2**

Grade: 10                      Length: 2 semesters                      Credit: .5 credit per semester

Spanish 2 is a continuation of Spanish 1. A recursive Scope and Sequence is used to revisit the themes from Spanish 1. This class provides language practice and

activities that develop all four language skills and focus on relevant language tasks. Students expand their vocabulary, grammar and cultural understanding in greater depth. Homework load: 1.5 – 2 hours per week.

### **SPANISH 3 (Pre-AP)**

Grade: 11                      Length: 2 semesters                      Credit: .5 credit per semester

Pre-Requisite: Spanish 2

Spanish 3 offers thought-provoking themes that integrate rich vocabulary groups and a thorough presentation of grammar. Class activities combine communication, culture, and cross-curricular content with authentic literature and poetry. This level provides a solid foundation for advanced Spanish study. Grade is weighted by 3 points each grading period. Homework load: 2 – 2.5 hours per week.

### **SPANISH 4 (AP)**

Grade: 12                      Length: 2 semesters                      Credit: .5 credit per semester

Pre-requisites: Spanish 3 (Pre-AP) and teacher recommendation

Spanish 4 offers thought-provoking themes that integrate rich vocabulary groups and a thorough presentation of grammar. Class activities combine communication, culture, and cross-curricular content with a special emphasis on more advanced literature and poetry. Strong emphasis is placed on preparing for the AP exam through the use of AP-specific activities, including reading, writing, speaking, and listening. Grade will be weighted by 5 points each grading period. Homework load: 2 – 3 hours per week.

### **DUAL CREDIT SPANISH**

Grade: 11 – 12                      Length: 2 semesters                      Credit: 1 GCS, 8 hrs TJC

Pre-requisites: Spanish 2 and TJC admission.

This is the same course as Tyler Junior College's Spanish 1411 & 1412, except that it is taught on the GCS campus by a GCS instructor. This full-year course will allow students to receive both high school and college credit simultaneously. Admission into TJC, including testing requirements and tuition, must be completed at the beginning of each semester. See Mr. Webb or Mrs. Ruiz for details.

## **FINE ARTS**

### **1 credit required**

### **INTRODUCTION TO ART**

Grade: 9 – 12                      Length: 2 semesters                      Credit: .5 credit per semester

Introduction to Art is designed to take the beginner artist through the basic principles of art and elements of design. Students are given projects using color theory, design, and composition, with an emphasis on drawing and painting, including a variety of other projects and media. Homework load: only work not completed in class.

**ADVANCED ART**

Grade: 10 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisite: Introduction to Art

Advanced Art is an in-depth study of color theory, design, and composition. Students will create challenging projects in a variety of media. Projects may include painting, printmaking, pastels, pen and ink, clay, sculpture and mixed media design. Homework load: Light homework load involving mostly research and concept development for projects.

**INDEPENDENT STUDY IN ART**

Grade: 10 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Introduction to Art and teacher recommendation

Independent Study is a course for higher level art students. Students will be guided through projects that are student-driven in both concept and execution. Students will also be required to visit galleries and art exhibits. One of the principle aims of this course is to enable the art student who has an interest in furthering their art studies to have a completed art portfolio for college or career.

**GCS CONCERT BAND**

Grade: 9 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisite: Basic proficiency on instrument and music reading

This band explores various genres of music and performance, including performances as an ensemble performing at various events, competitive and concert performances, and introduction to jazz and music for social occasions. This ensemble may perform at half-time during the football season and at various athletic events. Introduction into music theory will also be introduced in this class throughout the year. The class may combine with the Jazz Band for various performances. Personal practice time: Minimum of 1 hour per week.

**JAZZ BAND**

Grade: 9 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Basic proficiency on instrument and music reading, and spring audition for fall class.

The Jazz Band will be a performing group in which general music, theory, sight-reading, improvisation skills and performance skills are taught within the jazz idiom. The band will compete in TAPPS competitions as well as perform in the community, and may perform at half-time during football season or other athletic events. Personal practice time: Minimum of 1 hour per week.

**HIGH SCHOOL DRUM CORPS**

Grade: 9 – 12      Length: 1 or 2 semesters      Credit: .5 credit per semester

Pre-requisite: Selection by audition

This extra-curricular activity also counts as class credit. The after-school course develops skills on various percussion instruments and gives the students opportunity to play various styles of percussion music. The fall semester, which focuses on marching by participating in a drumline festival and performing at many football games and other community events, earns .5 PE credit; while the spring semester, which focuses on

concert and contest performance, earns .5 fine arts credit. In the spring, the group competes in the TAPPS music contest and is part of the drumline concert.

### **SINFONIA STRING ORCHESTRA**

Grade: 9 – 12      Length: 2 semesters      Credit: .5 credit per semester

The Sinfonia Orchestra concentrates on laying the foundation for skills needed in string orchestra performance and competition. Students study scales, finger patterns, early shifting techniques, and basic musical theory while developing music for various concerts and competitions. While the musical requirements are not as rigorous as Philharmonic Orchestra, students are expected to prepare selected music for TAPPS large ensemble, medium ensemble(s), and small ensemble and/or solo. Rehearsals will take place primarily in class; however, certain ensembles may need before- or after-school rehearsals during the spring semester to prepare for TAPPS competition. Personal practice time is required of all players and is based on how long it takes each individual to master the materials for class.

### **PHILHARMONIC STRING ORCHESTRA**

Grade: 9 – 12 with placement by year-long audition

Length: 2 semesters      Credit: .5 credit per semester

The Philharmonic Orchestra is designed for more advanced high school string players who are capable of learning more difficult repertoire. Foundational skill, technique, note reading, and shifting should already be mastered. The class will concentrate on more advanced skills such as higher positions, foreign keys and time signatures, vibrato, and theory. Students are expected to prepare selected music for TAPPS large ensemble, medium ensemble(s), and small ensemble and/or solo. Rehearsals will take place primarily in class; however, certain ensembles may need before- or after-school rehearsals during the year to prepare for TAPPS competition. Students are highly encouraged to participate in the TMEA All-Region audition process in the fall. Many performance opportunities take place throughout the year, both at school and throughout the community. Emphasis on helping the students prepare for college auditions is also an integral part of the class. Personal practice time is required of all players and is based on how long it takes each individual to master the materials for class.

### **CONCERT CHOIR**

Grade: 9 – 12      Length: 2 semesters      Credit: .5 credit per semester

The Concert Choir is an auditioned-only choir for the student who is serious about singing in choir. For students currently in Concert Choir, auditions will include an ongoing assessment of their participation throughout the year including work ethic, attitude, and ability. This class emphasizes the development of the voice and the choral art. It requires a commitment to excellence as well as a commitment of time, focus, and resources (each student must purchase performance attire). Students are taught proper vocal technique, sight singing, and music theory. The Concert Choir will compete in TAPPS competitions, as well as perform in community and school programs. Students may also prepare vocal solos for TAPPS competition during the spring semester. Occasional outside-of-class practices will be scheduled prior to major performances/concerts and TAPPS competition. In addition to the Grace Ashira!

Concert Choir, there will also be opportunity for further auditioned small ensembles such as Tapestry Singers and Cougar Chorale. These musically-excellent groups are graded extensions of the course (not extra-curricular activities), requiring the additional commitment to rehearse after school once a week for 1.5 hours. These ensembles perform in many places in the community throughout the year. In addition, students may audition for Show Choirs, also graded extensions of the course, which feature costumed, choreographed ensembles for TAPPS competition. There will be a Costume/Prop fee of \$25-\$75, depending on the songs chosen.

### **JV CHOIR**

Grade: 9 – 12      Length: 2 semesters      Credit: .5 credit per semester

JV Choir is a mixed choir, open to all interested students in grades 9-12. This choir class will emphasize the development of the voice and the choral art and will provide fundamental training for all interested in learning to sing. The students will learn the basics of proper vocal technique, sight reading, building choral tone, and singing musically, as well as music theory. It requires a commitment to excellence as well as a commitment of time, focus and resources (each student must purchase performance attire). The JV Choir will perform for school concerts and programs, and may choose to compete in TAPPS competition. Occasional outside-of-class practices will be scheduled prior to major performances/concerts and TAPPS competition in order to combine choirs for rehearsal.

### **PREPARATORY THEATER COMPANY**

Grade: 9 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisite: Teacher approval through auditions, which occur the second Monday in May.

This company concentrates on laying the foundation for skills needed for theatrical performance and production. Students study improvisation, auditioning skills, scene and character analysis and performance and technical aspects of theater. Students have the opportunity (if numbers and scheduling allow) to produce a one-act play in the fall semester for the Grace Invitational Festival of Theater and a spring Show/Showcase. Rehearsals for these two productions take place primarily in class. Students are also encouraged to participate in the GCS Fine Arts Department Musical if their after-school schedule allows and to attend all GCS upper campus shows. See Theater instructors for audition details. Enrollment will be limited to 23 students.

### **ACTS OF GRACE COMPANY**

Grade: 9 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: One year of Preparatory Company or 8th grade Drama and teacher approval through auditions, which occur the second Monday in May.

This course benefits those students who are experienced and committed to theater production and TAPPS speech and drama events throughout the year. The company produces a one-act play for the Grace Invitational Festival of Theater, a spring show, and makes up the bulk of the TAPPS Speech team. Students are also eligible to attend the Texas Educational Theater Association's Theatrefest. Required rehearsal time outside of class ranges from 3-6 hours per week depending on casting and rehearsal schedule, and is a graded extension of the course. Costume fees of

approximately \$35-\$75 may apply as needed on some performances. See Theater instructors for audition details. Enrollment will be limited to 23 students.

### **TECHNICAL THEATER**

Grades: 9 – 12      Length: 2 semesters      Credit: .5 credit per semester

Technical Theater explores the technical aspects of theater performance including lights, sound, set design and construction, props, costumes, publicity, and theater management. Students must be responsible and trustworthy since they must work with tools and theatrical equipment, and students who fail to meet this standard may be dropped from the course. This class will be responsible for the technical aspects supporting the shows and for running the Grace Invitational Festival of Theater. Outside work is occasionally required to support technical rehearsals, dress rehearsals, concerts and performances, but there is opportunity for flexible scheduling of personnel for these occasions.

### **COMPUTER 1 credit required**

### **BUSINESS COMPUTER INFORMATION SYSTEMS (BCIS)**

Grade: 9 – 12      Length: 1 semester      Credit: 1

This is a one-semester course required for all high school students. Students will work in the computer lab on self-paced curriculum under the supervision of a lab instructor. Upon completion, students will be prepared to satisfactorily demonstrate skills in word processing, spreadsheet, database, and presentation graphics by using Microsoft Office applications. BCIS is a prerequisite for Multimedia Design, AP Computer Programming, Newspaper, and Yearbook.

Two sessions of BCIS will be offered during summer 2011. More information, including cost and available dates, may be found on the registration form on page 26 of this document and in the high school office. See Mrs. Cannon with any questions about the course. Homework load: Minimal.

### **MULTIMEDIA DESIGN (H)**

*\*COURSE NOT AVAILABLE FOR 2011-12, but will be offered again in 2012-13.*

Grade: 10 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisite: BCIS

In this class, students are introduced to the concepts of multimedia design. They will gain an understanding of the elements of multimedia production including graphic design, photography, animation, sound, music production, and video production. They will get hands-on experience working in teams to complete projects intended for various audiences and venues including sports, worship, education, entertainment, and business. Finally, they will learn about the computer systems and networks used to develop and play back multimedia projects. Enrollment limited to 20 students. Homework load: 5 - 10 hours per term.

**COMPUTER PROGRAMMING (AP)**

Grade: 10 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisite: BCIS

This course emphasizes programming methodology with a concentration on problem solving and algorithm development using JAVA. The course is designed to be the equivalent of a college-level, first-semester Computer Science course. It is recommended that the student show proficiency in the following areas: 1) problem solving; 2) reading, writing, and using mathematical notation at the level of Algebra 1. Students prepare for the AP Computer Science exam in May. Grade is weighted by 5 points each grading period. Homework load: 1-2 hours per week.

**SPEECH**  
**.5 credit required**

**SPEECH**

Grade: 10 – 12      Length: 1 semester      Credit: .5 credit

This course focuses on principles of speech preparation. Types of speeches are discussed and students prepare various forms, including demonstration, informative, and persuasive. It is available in both the fall and spring semesters. Homework load: occasional outside research and preparation needed for 3 major speeches.

At the discretion of each family, students may register to receive concurrent credit from Tyler Junior College. The pre-requisite for dual credit is gaining admission into TJC, including testing requirements and cost of tuition. Scope of the curriculum and course requirements are the same for all students, whether they are enrolled for dual credit or not. Students enrolled for dual credit will earn .5 high school credit and 3 hours college credit for Speech 1315 through TJC.

Alternatively, the required speech credit may be earned outside of the regular academic schedule either in the summer as outlined on page 27, or in the following ways:

**1. Competitive Speech – Mock Trial**

Grade: 9 – 12      Length: 2 Mock Trial seasons      Credit: .5 credit

Pre-requisite: Teacher approval

Students develop public speaking skills through the Mock Trial competition, which is an extra-curricular activity. Speech credit will be awarded at the end of 2 completed seasons on the Mock Trial team.

**2. Competitive Speech – TAPPS Speech and Drama**

Grade: 9 – 12      Length: 2 competition years      Credit: .5 credit

Pre-requisite: Teacher approval

Students develop public speaking skills through participation in TAPPS competition. Students must audition to compete in Poetry, Prose, Solo or Duet Acting, Persuasive Speaking or Original Oratory. Students prepare for these events through scheduled rehearsals and possibly by attending practice meets. Speech credit will be awarded at the end of 2 years of participation with the TAPPS competition team.

## PHYSICAL EDUCATION/ATHLETICS

### 1.5 credits required

#### **PHYSICAL EDUCATION**

Grade: 9 – 12      Length: varies      Credit: .5 credit per semester

The P.E. requirement may be met through any combination of activities listed below:

1. **Bigger, Faster, Stronger (BFS) class**. This class is available to all grades and can be one or two semesters in length. It helps students improve athletic performance through a weight lifting program designed to increase strength, explosiveness, quickness, and endurance.
2. **Athletic Conditioning class**. This class is designed for boys who participate in high school athletic teams, and it provides year round training for players in both physical and spiritual aspects. See any high school coach for more information.
3. **Participation in school-sponsored, high school sports and spirit groups**. Successful completion of one athletic season earns .5 PE credit.
4. **Participation in an approved extra-curricular activity**. A minimum of 30 hours of physical activity is equal to a one-semester P.E. waiver. It is recommended that a student meet with the College Guidance Counselor or Athletic Director in advance to ensure the activity will meet requirements, and students **MUST** submit a ***Physical Education Waiver*** upon completion of the activity. Examples of activities are dance lessons, horseback riding, tennis lessons, karate, club soccer, club volleyball, etc. PE Waiver forms are found on page 28 of this document and in the high school office.

## ELECTIVES

#### **TEST PREPARATION**

All 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade students will spend 20 minutes per week in their English and math classes in preparation for taking the SAT college entrance exams. This program will cost \$100 per student and will provide the following:

- Over 60 hours of grade- and subject-specific SAT instructional videos
- Over 2000 practice questions with video explanations
- 12 pre-and post-diagnostic tests with video explanations
- Diagnostics for grade level, subject area, teacher or individual student
- Individual workbooks for students that follow each lesson in order for students to write down important strategies.

#### **NEWSPAPER**

Grade: 11 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Application, teacher approval, and BCIS.

The *Cougar Times* is published bi-weekly. All copy assignments, writing, photography, layout, editing, printing, and circulation are done by the student staff. Class enrollment is by application, advisor approval only, and is limited in number. Homework load: staff-30 minutes per week; editors-2 hours per week.

**DESKTOP PUBLISHING/YEARBOOK**

Grade: 10 – 12      Length: 2 semesters      Credit: .5 credit per semester

Pre-requisites: Application, teacher approval, and BCIS.

This course consists of creating and preparing the yearbook for publication using StudioWorks, Adobe Photoshop and Adobe Illustrator computer software. It combines an interest in photography, journalism, and graphic design, along with a desire to serve the Lord to provide a lasting memory of GCS. The use of Adobe Photoshop and Adobe Illustrator also brings marketable skills to each staff member, enhancing job potential. Class enrollment is by application, advisor approval only, and is limited in number. All staff members are required to attend a three-day summer workshop in Lindale and to use skills gained in class to sell advertising space in the yearbook.

Homework load: only what cannot be completed in class to meet deadlines.

**DBU CHRISTIAN SCHOLARS ACADEMY** (Concurrent Enrollment)

Grade: 11 – 12      Length: 1 semester      Credit: .5 high school, 3 hrs DBU

Pre-requisites: Admission into the CSA and tuition fees.

As outlined on page 6 of this manual, juniors and seniors may apply for admission into the Christian Scholars Academy at Dallas Baptist University and will be able to choose any of the dual enrollment courses offered for the coming semester. All CSA classes are delivered online, so students may work at home or during available times in the high school computer lab or library. CSA courses *will* qualify for both high school and college credit, but *will not* replace any required GCS courses for graduation. Course offerings vary by semester, but current information is always available at [www.dbu.edu/theacademy/](http://www.dbu.edu/theacademy/). See Mr. Webb with any questions.

**ADDITIONAL ELECTIVES**

Grade: 11 – 12      Length: 1 quarter      Credit: .5 credit with no grade

The high school principal and faculty are currently developing a selection of elective courses to be offered in the 2011-12 school year. Most courses will be only 9 weeks long, meet 3 times per week, and will receive .5 elective credit on a pass/fail basis. The courses being considered may include topics of unique academic interests, Bible/theological issues, or training in practical skills; and all courses will be taught with minimal work outside of class. A list of course titles and descriptions will be distributed during the summer.

# **Appendix**

## High School Planning Worksheet

Student Name \_\_\_\_\_

<b>9th Grade</b>		<b>10th Grade</b>	
1	Foundations of Biblical Thought	1	Foundations of Biblical Thought 2
2	H English 9	2	H English 10
3	H Ancient World History & Geog	3	H Modern World History & Geog
4	Spanish 1	4	Spanish 2
5	PreAP Biology	5	PreAP Chemistry
6	Math:	6	Math:
7	Elective:	7	Elective:
8	Study Hall	8	Study Hall

<b>11th Grade</b>		<b>12th Grade</b>	
1	Essential Bible Doctrines	1	Christian Worldview
2	English 11: H or AP	2	English 12: H or AP
3	US History: H or AP	3	Government/Economics
4	Physics: reg or PreAP or Env Sci	4	Science:
5	Math:	5	Math:
6	Elective:	6	Elective (optional):
7	Elective (optional):	7	Elective (optional):
8	Elective (optional):	8	Elective (optional):

## **Registration for BCIS**

### **Summer 2011**

BCIS (Business Computer Information Systems) will be offered at GCS in the summer of 2011 for all incoming high school students. Two sessions of the course will be offered in the high school computer lab.

Students will work on self-paced curriculum under the supervision of a lab instructor. Upon completion, students will be able to satisfactorily demonstrate skills in word processing, spreadsheet, database, and presentation graphics by using Microsoft Office applications. Depending upon the knowledge and work habits of the student, the course may not take the entire scheduled class time to complete.

#### **Session Details:**

- Session 1 – May 31-June 9, 9am -1pm  
Session 2 – June 27-30, 8:30-4:30 with 12-1 lunch break
- Lab Instructor for both sessions will be Mrs. Karen Cannon
- Cost – \$100 per student, due at registration
- Seating is limited to 25; spaces will be filled on a first-come, first-served basis

**To register for BCIS this summer, please submit the following form to the high school office along with \$100.00 (payable to Grace Community School) by Wednesday, May 4, 2011.** If you have questions, please contact Mrs. Cannon at [kcannon@gracetyler.org](mailto:kcannon@gracetyler.org), 903-566-5661 x160 or 903-245-1633 (cell).

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Detach here

### **Summer BCIS 2011**

**(due Wednesday, May 4, with \$100.00 payable to Grace Community School)**

Date:       May 31-June 9                       June 27-30

Student Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Entering Grade \_\_\_\_\_

Student e-mail address \_\_\_\_\_

#### **OFFICE USE ONLY**

Date received \_\_\_\_\_

Amount \_\_\_\_\_

## **Registration for Speech** **Summer 2011**

Public Speaking (Speech) will be offered at GCS in the summer of 2011 for rising juniors and seniors. **One 8-day session of the course will be offered at the high school in room 112.**

Students will complete a condensed version of the Public Speaking curriculum which will include online study, daily assignments and quizzes, and three major speeches. This is strictly for Grace credit and will not qualify for concurrent TJC credit.

### **Session Details:**

- Tuesday, May 31 through Thursday, June 9
- 1:00-4:00 pm each day
- Instructor – Mrs. Delisa Bice
- Cost – \$100 per student, due at registration

**To register for Speech this summer, please submit the following form to the high school office along with \$100.00 (payable to Grace Community School) by Wednesday, May 4, 2011.** If you have questions, please contact Mrs. Bice at [dbice@gracetyler.org](mailto:dbice@gracetyler.org) or 903-566-5661 x162.

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Detach here

### **Summer Speech 2011** **(due Wednesday, May 4, with \$100.00 payable to Grace Community School)**

Student Name \_\_\_\_\_

Address \_\_\_\_\_

Phone \_\_\_\_\_ Entering Grade \_\_\_\_\_

Student e-mail address \_\_\_\_\_

#### OFFICE USE ONLY

Date received \_\_\_\_\_

Amount \_\_\_\_\_



## PHYSICAL EDUCATION WAIVER

Today's date \_\_\_\_\_

Student name \_\_\_\_\_

Activity to substitute for Physical Education class \_\_\_\_\_

Location of activity \_\_\_\_\_

Number of hours in activity per week \_\_\_\_\_ in total \_\_\_\_\_  
 (Total of 60 hours required for 1-year waiver; 30 hours for 1-semester waiver.)

Beginning date of activity \_\_\_\_\_

Ending date of activity \_\_\_\_\_

Supervisor (coach, instructor, etc.) \_\_\_\_\_

Address \_\_\_\_\_ Phone \_\_\_\_\_

Comments \_\_\_\_\_

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I verify that the above student has been under my supervision for the above activity, and that the information provided above is accurate.

Signature of supervisor \_\_\_\_\_

Date \_\_\_\_\_

**Office use only:** Approved by \_\_\_\_\_ Date \_\_\_\_\_

Number of hours completed \_\_\_\_\_