

Summer Reading Assignment for Incoming 8th Graders – Fall 2017

Reading outside the classroom is an essential ingredient in your child's academic success. For this reason, we are committed to a summer reading program for the students of Grace Community School. The summer reading program is designed to provide your child with opportunities to extend skills they have developed during the previous year's instruction. Reading is an essential life skill; therefore, it is imperative that students are able to increase their abilities in reading and comprehension rather than recovering skills lost over the summer months. The summer reading list is intended to challenge your child to extend his or her abilities beyond what they would normally choose to read.

Summer Reading Guidelines:

- Summer reading is a required assignment.
- The signed form documenting completion of summer reading is **due on Friday, August 18.**
- Students are required to read **two** books:
 1. A book from the Reading List provided
 - ◆ Students will take an AR quiz on the book from the Reading List the week we return to school.
 2. A spiritual emphasis book, Do Hard Things by Alex and Brett Harris
 - *Available on Amazon for \$10.49; Kindle \$13.99; Tyler Public Library
 - ◆ Students will complete a "Passage Journal" for the spiritual emphasis book (see "Passage Journal" assignment page) for a test grade. The journal is **due Friday, August 18.**
- We will be engaging in discussions and writing paragraphs on topics discussed in this book, so it is imperative that you read the book in its entirety.

“Passage Journal”

1. While reading, choose a passage from every chapter that impacts you in one of the following ways:
 - a) Made you see something in a different light
 - b) Helped you understand something
 - c) Called me to action
 - d) Prompted me to re-evaluate my spiritual walk and to change my behavior or attitude toward something
 - e) Supported an idea you already had
 - f) Cause you to live that moment with the author
 - g) Reminded you of a time in your life

***(you must use all of the above at least once)**
2. On a separate piece of paper for each chapter, write the chapter # and copy the passage (word-for-word). Please make sure you write legibly, or you may type the journal if you choose.
3. Cite the page where the passage was found.
4. Note how the passage impacted you according to the list above.
5. Then give three to five bullet points as to how the passage impacted your life.

EXAMPLE:

Chapter 2 “Expired Milk”

Passage: “But it made me think about rotten, expired milk. You see, expiration dates are on almost everything, just like milk. Almost everything on this earth will one day be gone. My dog, my house, my computer, my iPod, my basketball, even my cell phone (especially when I forget to take it out of my pocket and it goes through the wash...twice).”

(page 15-16)

Prompted me to re-evaluate my spiritual walk and to change my behavior or attitude toward something

Impact:

- I realized how often I am consumed with material things that will not last forever
- I thought about what the Bible says about storing up treasures in heaven
- I need to shift my focus to things the Bible says are eternal. The souls of people matter more than material possessions.
- I was reminded of how what I think is a must-have today will be out of date within a year or so. Hebrews 13:8 tells me Jesus Christ is the same yesterday, today, and tomorrow.

6. You **must** follow the format in the example above.
7. Cover sheet should include your name, date, the title of the assigned book and the author’s name.
8. Place in a clear essay cover.

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Parents, please complete the information below

and return this form by Friday, August 18.

My Child _____, read _____ for their required book from the reading list provided.

My child also read Do Hard Things, by Alex and Brett Harris, for their required spiritual emphasis reading.

***I affirm that my child, _____, read the books listed above for their summer reading requirements.**

Parent Signature

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