

**Grace Community School**  
**Incoming 7<sup>th</sup>-Graders'**  
**2023 Summer Reading Assignment**

At Grace, we hope all of our students will become life-long readers. To help our students develop this habit and desire, we expect them to do some reading over each summer vacation. These are books that students may read alone, aloud with his/her family, or listen to from a recording. The point is to read and, hopefully, enjoy. **Before entering 7<sup>th</sup> grade, each student must read TWO books:**

**1. Texas Historical Fiction: *Old Yeller***

- a) Read *Old Yeller* by Fred Gipson. Copies of this book can be checked out for the summer from Mrs. Bigbie or Mrs. Hawkins.
- b) Take the objective test over this book during the first week of school or online after June 1<sup>st</sup> at <https://forms.gle/hXuBSwtDQ2SHy6jE7>.

**2. Book of Choice: One Parent-Approved, 150+ page, "For Fun" book that has an AR test**

- a) Select a parent-approved, 150+ page book.
- b) Go to [www.arbookfind.com](http://www.arbookfind.com) to see if the book you want to read has an AR "Reading Practice" test. Under "AR Quiz Types" look for the initials RP (Reading Practice). Also, the book should have a Book Level (initials BL) of at least 4.5. **Make certain the book you choose is one that you have NOT READ or TESTED OVER previously.** (Graphic novels, of any length, and books from the *Diary of a Wimpy Kid* or *Boxcar Children* series are not acceptable for this assignment.)
- c) Create a full-page (8.5" x 11") "F&F Character Visual Tool" on the main character in your book-of-choice. **Neatness and legibility will be a MAJOR portion of this grade.** Each category on this visual tool should have 4-5 details noted with page numbers cited. The visual tool should identify 3+ "characteristics" or "interpreted characteristics" for this character. See the example on the back of this page. (New-to-Grace students will answer written questions instead. See next page.)
- d) Take the AR test over this book during the first week of school.

**3. Assessment of Summer Reading: First Test Grade of the School Year**

One test grade for the first quarter of school will be the average of your scores on:

- a) The objective test over *Old Yeller*,
- b) The character visual tool describing the main character from the "For Fun" book you chose to read. (New-to-Grace students will answer written questions instead. See next page.),
- c) The AR test over the "For Fun" book you chose to read, and
- d) Summer Reading Parent Signature Sheet (attached) must be completed, signed by a parent, and submitted to Mrs. Bigbie.

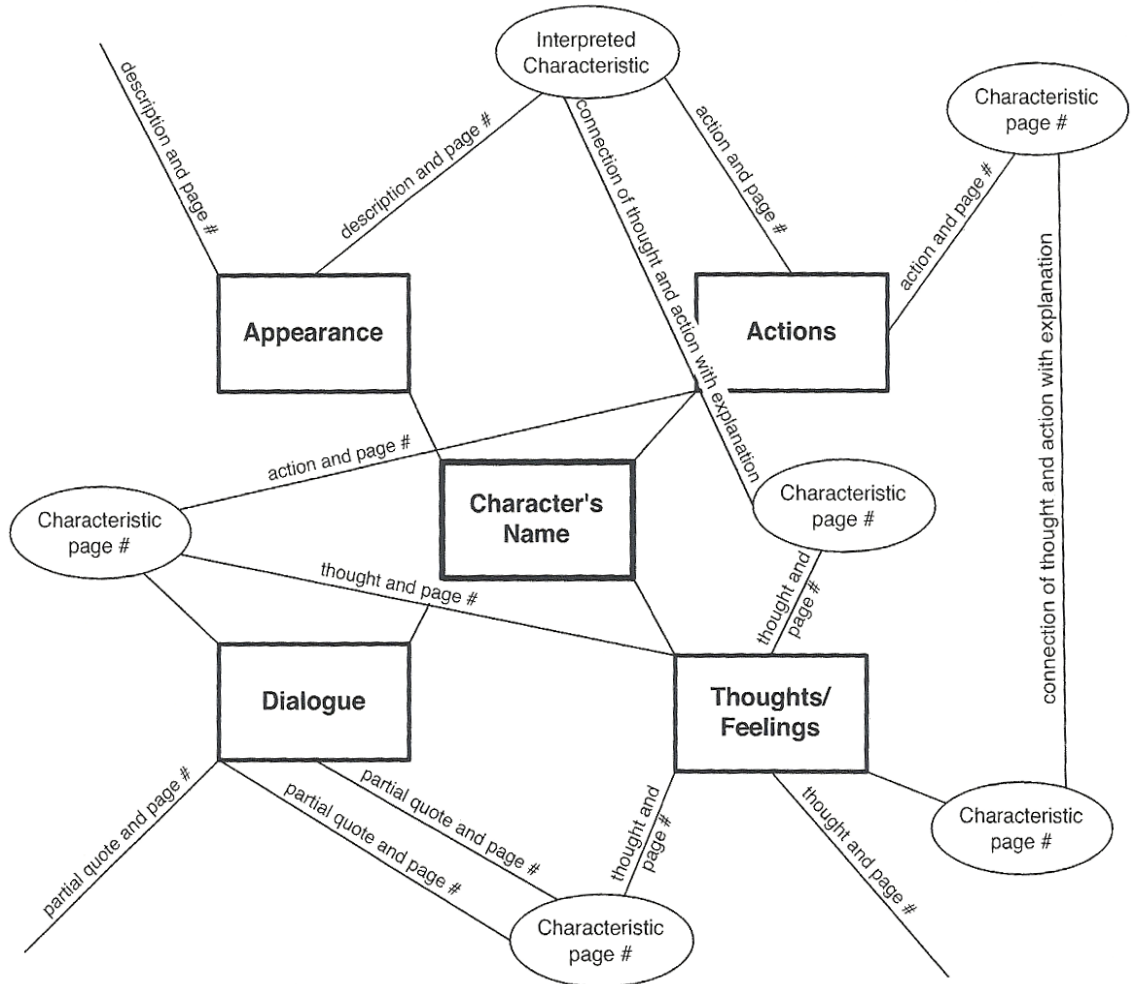
**4. Reading for Extra Credit: *Optional***

Once ALL standard summer reading requirements and assessments are met, the students can also do the following for extra credit if they choose:

- a) Read *more* 150+ page, parent-approved books this summer (these do not have to have AR tests but still have to be 4.5 level or higher).
- b) Have your parent sign the "Summer Reading Assignment: Parent Signature Sheet" identifying which books were read and verifying that each book was read completely.
- c) For every **two** extra books read, a student will be given **one** free "100%" quiz grade per quarter.
- d) By reading eight additional books, a student may earn a maximum of **four** free "100%" quiz grades. Only **one** free "100%" quiz grade will be awarded per quarter.

**IMPORTANT NOTE:** Students will NOT receive ANY kind of Summer Reading credit for reading *Holes* by Louis Sachar, *The Hobbit* by J.R.R. Tolkien, *Refugee* by Alan Gratz, *A Long Walk to Water* by Linda Sue Park, or *A Christmas Carol* by Charles Dickens as we will possibly be studying these books together in class during the school year.

## Character Visual Tool



### “New-to-Grace” Students ONLY (who have not had F&F):

- A. These questions are to be answered in place of the “F&F Character Visual Tool” requirement.
- B. Make certain the book you choose is one that you have NOT READ or TESTED OVER previously.
- C. Answer the following questions in **complete sentences** on your own paper. Write your answers neatly in cursive or type them.

1. Describe your favorite character.
2. What characteristics of the character made him/her your favorite?
3. In what ways could you relate to the character?
4. Describe other significant characters.
5. What personality characteristics were important to the plot of the story? Why were they significant?
6. Describe the setting of the book. What made it interesting/uninteresting?
7. What was the main conflict/problem in the book? How was the conflict resolved?
8. What did you like or dislike about the ending of the book?
9. What was your favorite thing about the book? Least favorite?
10. What lessons did you learn from the book?

# 7<sup>th</sup> Grade Summer Reading Parent's Signature Sheet

**This summer** my child, \_\_\_\_\_,  
read *Old Yeller* by Frank Gipson AND \_\_\_\_\_

**S/He also read all of the following books this summer:**

Extra Credit 1: \_\_\_\_\_

Extra Credit 2: \_\_\_\_\_

Extra Credit 3: \_\_\_\_\_

Extra Credit 4: \_\_\_\_\_

Extra Credit 5: \_\_\_\_\_

Extra Credit 6: \_\_\_\_\_

Extra Credit 7: \_\_\_\_\_

Extra Credit 8: \_\_\_\_\_

I understand that my child will not be able to count any of these books toward the AR requirements for the remainder of his/her years at Grace Middle School.

\_\_\_\_\_  
Parent's Signature

\_\_\_\_\_  
Date